

Bloom's Taxonomy with Key Words

Knowledge - Recall

Forming questions, which ask for facts to be recalled, is a type of thinking often classified as knowledge. At this level of thought the learner shows in some basic way knowledge of some basics. "Questions often start with words such as who, what, when, or where. The learner may be asked to match, list, recall, underline, pick, say, or show. At the knowledge level, it is easy to decide whether an answer is correct or incorrect."

Key Words

who	which	show	relate
what	choose	spell	tell
why	find	list	recall
when	how	match	select
omit	define	name	label
where			

Comprehension - Explain

The comprehension level of thinking shows that you understand what you have heard or read. Questions at this level ask the learner to restate something, rewrite, give an example, illustrate, define, summarize, or otherwise prove that the knowledge or basic facts have become internalized. Main idea questions, as well as vocabulary questions, which ask you to define or use the word, are at the comprehension level.

Key Words

compare	explain	outline	summarize
contrast	extend	relate	show
demonstrate	illustrate	rephrase	classify
interpret	infer	translate	

Application - Use

The application level of thinking asks that knowledge be used in some way. The question may ask you to organize your facts, construct some model, draw or paint an example, collect data from reading or data, and/or demonstrate or dramatize an event.

Key Words

apply	develop	experiment with	utilize
build	interview	plan	model
choose	make use of	select	identify
construct	organize		solve

Analysis - Take Apart

The analysis level asks the learner to examine the facts, to classify, survey, experiment, categorize, or explore. For example, a list of problems faced by characters in a reading is analysis. Analysis questions can include take apart, analyze, categorize, compare, contrast, subdivide, classify, or outline.

Key Words

analyze	divide	test for	function
categorize	examine	distinguish	motive
classify	inspect	list	inference
compare	simplify	distinction	assumption
contrast	survey	theme	conclusion
discover	take part in	relationships	dissect

Synthesis - Make it new

The synthesis level of thinking asks your mind to play around with new information and form new images. The knowledge you received combines with what you already have to make a new connection. Some process words for synthesis are imagine, combine, role-play, compose, invent, predict, create, design, adapt, develop.

Key Words

build	formulate	solution	maximize
choose	imagine	suppose	delete
combine	invent	discuss	theorize
compile	make up	modify	elaborate
compose	originate	change	test
construct	plan	original	improve
create	predict	improve	happen
design	propose	adapt	change
develop	solve	minimize	estimate

Evaluation - Judge it

The evaluation level of thinking asks that you judge according to some standard. A question can ask you to identify an important criterion to complete a task, or ask that you rate something based upon a predetermined criterion.

Key Words

award	justify	appraise	disprove
choose	measure	prioritize	assess
conclude	compare	opinion	influence
criticize	mark	interpret	perceive
decide	rate	explain	value
defend	recommend	support	estimate
determine	rule on	importance	influence
dispute	select	criteria	deduct
evaluate	agree	prove	judge

References:

Szabos, Janice. *Reading—A Novel Approach*. Torrance, CA: Good Apple, 1984.
Barton, L. *Quick Flip Questions for Critical Thinking*. Edupress.