

# Community College Faculty Survey of Student Engagement Spring 2010

## What Students Say What Faculty Say

	Percent Responding Often or Very Often		
	Faculty	Students	Difference
How often do students in your selected course section come to class without completing readings or assignments?	34%	12%	22%
How often do students in your selected course section discuss grades or assignments with you?	71%	42%	29%
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	98%	41%	57%

	Percent Responding Very Important		
	Faculty	Students	Difference
How important is it to you that students participate in study skills courses?	80%	20%	60%
How important do you believe peer and other tutoring is to students at this college?	76%	48%	28%
How important is it to you that students participate in organized learning communities?	52%	12%	40%

	Percent Responding - None		
	Faculty	Students	Difference
How many hours do you think full and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities?	77%	6%	71%

	Percent Responding Likely or Very Likely		
	Faculty	Students	Difference
How likely is it that working full-time would cause students to withdraw from class or from this college?	90%	39%	51%
How likely is it that lacking finances would cause students to withdraw from class or from this college?	73%	49%	24%
How likely is it that being academically underprepared would cause students to withdraw from class or from this college?	85%	17%	68%

The Community College Survey of Student Engagement (CCSSE) and the on-line Community College Faculty Survey of Student Engagement (CCFSSE) were administered in Spring 2010. A total of 49 faculty and 635 students responded. With regard to this report, please note that for the faculty survey, faculty are asked to respond to certain items with regard to one selected course; for other items, faculty are asked to indicate their perceptions of overall student experiences and institutional practices. On the student survey, students are asked about their overall experience at the college, not their experience in a particular class.

For additional information on the CCSSE and/or the CCFSSE please contact the Office of Institutional Planning and Research. Complete survey results can be seen at the OIP&R webpage - <http://inet4.swtjc.cc.tx.us/ir>

# 2010 Community College Faculty Survey of Student Engagement (CCFSSE)

## What Students Say What Faculty Say

		Faculty Responses (49)	Student Responses (635)	Difference	
How often do students in your selected course section <b>ask questions in class or contribute to class discussions</b>	Don't Know	0%			
	Never	0%	5%		
	Sometimes	27%	39%		
	Often	39%	35%		
	Very Often	35%	21%		
	<b>Total</b>	<b>100%</b>	<b>100%</b>		
		<b>Often/Very Often</b>	<b>74%</b>	<b>56%</b>	<b>18%</b>
How often do students in your selected course section <b>make a class presentation</b>	Don't Know	0%			
	Never	35%	30%		
	Sometimes	42%	42%		
	Often	19%	23%		
	Very Often	4%	6%		
	<b>Total</b>	<b>100%</b>	<b>100%</b>		
		<b>Often/Very Often</b>	<b>23%</b>	<b>29%</b>	<b>-6%</b>
How often do students in your selected course section <b>prepare two or more drafts of a paper or assignment before turning it in</b>	Don't Know	4%			
	Never	39%	20%		
	Sometimes	27%	30%		
	Often	16%	32%		
	Very Often	14%	17%		
	<b>Total</b>	<b>100%</b>	<b>100%</b>		
		<b>Often/Very Often</b>	<b>30%</b>	<b>49%</b>	<b>-19%</b>
How often do students in your selected course section <b>work on a paper that requires integrating ideas or information from various sources</b>	Don't Know	0%			
	Never	16%	11%		
	Sometimes	33%	29%		
	Often	22%	38%		
	Very Often	29%	22%		
	<b>Total</b>	<b>100%</b>	<b>100%</b>		
		<b>Often/Very Often</b>	<b>51%</b>	<b>60%</b>	<b>-9%</b>
How often do students in your selected course section <b>come to class without completing readings or assignments</b>	Don't Know	4%			
	Never	6%	39%		
	Sometimes	55%	49%		
	Often	20%	9%		
	Very Often	14%	3%		
	<b>Total</b>	<b>100%</b>	<b>100%</b>		
		<b>Often/Very Often</b>	<b>34%</b>	<b>12%</b>	<b>22%</b>
How often do students in your selected course section <b>work with other students on projects during class</b>	Don't Know	2%			
	Never	10%	17%		
	Sometimes	37%	33%		
	Often	18%	35%		
	Very Often	33%	14%		
	<b>Total</b>	<b>100%</b>	<b>100%</b>		
		<b>Often/Very Often</b>	<b>51%</b>	<b>49%</b>	<b>2%</b>
How often do students in your selected course section <b>work with classmates outside of class to prepare class assignments</b>	Don't Know	6%			
	Never	18%	32%		
	Sometimes	45%	40%		
	Often	18%	20%		
	Very Often	12%	8%		
	<b>Total</b>	<b>100%</b>	<b>100%</b>		
		<b>Often/Very Often</b>	<b>30%</b>	<b>28%</b>	<b>2%</b>
How often do students in your selected course section <b>tutor or teach other students (paid or voluntary)</b>	Don't Know	24%			
	Never	6%	73%		
	Sometimes	43%	19%		
	Often	14%	6%		
	Very Often	12%	2%		
	<b>Total</b>	<b>100%</b>	<b>100%</b>		
		<b>Often/Very Often</b>	<b>26%</b>	<b>8%</b>	<b>18%</b>

2010 Community College Faculty Survey of Student Engagement (CCFSSE)

What Students Say  
What Faculty Say

		Faculty Responses (49)	Student Responses (635)	Difference	
How often do students in your selected course section <b>participate in a community-based project as a part of a regular course</b>	Don't Know	12%			
	Never	59%	80%		
	Sometimes	22%	13%		
	Often	2%	6%		
	Very Often	4%	2%		
	Total	100%	100%		
		<b>Often/Very Often</b>	<b>6%</b>	<b>8%</b>	<b>-2%</b>
How often do students in your selected course section <b>use the internet or instant messaging to work on an assignment</b>	Don't Know	6%			
	Never	4%	9%		
	Sometimes	17%	22%		
	Often	25%	32%		
	Very Often	48%	38%		
	Total	100%	100%		
		<b>Often/Very Often</b>	<b>73%</b>	<b>70%</b>	<b>3%</b>
How often do students in your selected course section <b>use e-mail to communicate with you</b>	Don't Know	0%			
	Never	0%	16%		
	Sometimes	35%	33%		
	Often	31%	29%		
	Very Often	33%	22%		
	Total	100%	100%		
		<b>Often/Very Often</b>	<b>64%</b>	<b>51%</b>	<b>13%</b>
How often do students in your selected course section <b>discuss grades or assignments with you</b>	Don't Know	0%			
	Never	2%	13%		
	Sometimes	27%	45%		
	Often	54%	27%		
	Very Often	17%	15%		
	Total	100%	100%		
		<b>Often/Very Often</b>	<b>71%</b>	<b>42%</b>	<b>29%</b>
How often do students in your selected course section <b>talk about career plans with you</b>	Don't Know	0%			
	Never	8%	36%		
	Sometimes	48%	41%		
	Often	25%	16%		
	Very Often	19%	7%		
	Total	100%	100%		
		<b>Often/Very Often</b>	<b>44%</b>	<b>23%</b>	<b>21%</b>
How often do students in your selected course section <b>discuss ideas from their readings or classes with you outside of class</b>	Don't Know	2%			
	Never	8%	53%		
	Sometimes	52%	34%		
	Often	25%	11%		
	Very Often	13%	3%		
	Total	100%	100%		
		<b>Often/Very Often</b>	<b>38%</b>	<b>14%</b>	<b>24%</b>
How often do students in your selected course section <b>receive prompt feedback (written or oral) from you about their performance</b>	Don't Know	0%			
	Never	0%	17%		
	Sometimes	2%	41%		
	Often	54%	28%		
	Very Often	44%	13%		
	Total	100%	100%		
		<b>Often/Very Often</b>	<b>98%</b>	<b>41%</b>	<b>57%</b>
How often do students in your selected course section <b>work harder than they thought they could to meet your standards or expectations</b>	Don't Know	4%			
	Never	0%	11%		
	Sometimes	37%	36%		
	Often	43%	36%		
	Very Often	16%	17%		
	Total	100%	100%		
		<b>Often/Very Often</b>	<b>59%</b>	<b>53%</b>	<b>6%</b>

2010 Community College Faculty Survey of Student Engagement (CCFSSE)

What Students Say  
What Faculty Say

		Faculty Responses (49)	Student Responses (635)	Difference
How often do students in your selected course section <b>work with you on activities other than coursework</b>	Don't Know	0%		
	Never	43%	71%	
	Sometimes	41%	18%	
	Often	10%	8%	
	Very Often	6%	2%	
Total		100%	100%	
<b>Often/Very Often</b>		<b>16%</b>	<b>10%</b>	<b>6%</b>
How often do students in your selected course section <b>discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)</b>	Don't Know	22%		
	Never	6%	16%	
	Sometimes	31%	36%	
	Often	33%	30%	
	Very Often	8%	18%	
Total		100%	100%	
<b>Often/Very Often</b>		<b>41%</b>	<b>48%</b>	<b>-7%</b>
How often do students in your selected course section <b>have serious conversations with students of a different race or ethnicity other than their own</b>	Don't Know	29%		
	Never	8%	44%	
	Sometimes	27%	29%	
	Often	29%	16%	
	Very Often	8%	12%	
Total		100%	100%	
<b>Often/Very Often</b>		<b>37%</b>	<b>28%</b>	<b>9%</b>
How often do students in your selected course section <b>have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values</b>	Don't Know	33%		
	Never	10%	40%	
	Sometimes	31%	33%	
	Often	20%	18%	
	Very Often	6%	9%	
Total		100%	100%	
<b>Often/Very Often</b>		<b>26%</b>	<b>27%</b>	<b>-1%</b>
How often do students in your selected course section <b>skip class</b>	Don't Know	2%		
	Never	6%	59%	
	Sometimes	73%	37%	
	Often	17%	3%	
	Very Often	2%	1%	
Total		100%	100%	
<b>Often/Very Often</b>		<b>19%</b>	<b>4%</b>	<b>15%</b>
During the current school year, how much does the coursework in your selected course section emphasize <b>memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form</b>	Very Little	22%	9%	
	Some	33%	26%	
	Quite a bit	31%	40%	
	Very Much	14%	25%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>45%</b>	<b>65%</b>	<b>-20%</b>
During the current school year, how much does the coursework in your selected course section emphasize <b>analyzing the basic elements of an idea, experience, or theory</b>	Very Little	2%	5%	
	Some	16%	30%	
	Quite a bit	53%	46%	
	Very Much	29%	19%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>82%</b>	<b>65%</b>	<b>17%</b>
During the current school year, how much doe the coursework in your selected course section emphasize <b>synthesizing and organizing ideas, information, or exneriences in new ways</b>	Very Little	2%	8%	
	Some	24%	32%	
	Quite a bit	45%	42%	
	Very Much	29%	18%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>74%</b>	<b>60%</b>	<b>14%</b>
During the current school year, how much does the coursework in your selected course section emphasize <b>making judgments about the value or soundness of information, arguments, or methods</b>	Very Little	13%	18%	
	Some	13%	35%	
	Quite a bit	52%	34%	
	Very Much	23%	13%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>75%</b>	<b>47%</b>	<b>28%</b>

# 2010 Community College Faculty Survey of Student Engagement (CCFSSE)

## What Students Say What Faculty Say

		Faculty Responses (49)	Student Responses (635)	Difference
During the current school year, how much does the coursework in your selected course section emphasize <b>applying theories or concepts to practical problems or in new situations</b>	Very Little	2%	15%	
	Some	33%	35%	
	Quite a bit	37%	32%	
	Very Much	29%	18%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>66%</b>	<b>50%</b>	<b>16%</b>
During the current school year, how much does the coursework in your selected course section emphasize <b>having students use information they have read or heard to perform a new skill</b>	Very Little	6%	9%	
	Some	33%	27%	
	Quite a bit	37%	41%	
	Very Much	24%	24%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>61%</b>	<b>65%</b>	<b>-4%</b>
In your selected course section, what is the <b>number of assigned textbooks, manuals, books, or book-length packs of course readings</b> that your students read	None	4%	4%	
	1	48%	41%	
	2-3	29%	31%	
	4-6	4%	13%	
	More than 6	15%	10%	
	Total	100%	100%	
In your selected course section, what is the <b>number of written papers or reports of any length</b> that your students write	None	25%	9%	
	1	13%	36%	
	2 to 3	23%	32%	
	4 to 6	27%	16%	
	More than 6	13%	6%	
Total	100%	100%		
Select the circle that best represents the extent to which your <b>examinations of student performance</b> (e.g. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	0%	2%	
	(2)	0%	1%	
	(3)	2%	6%	
	(4)	18%	27%	
	(5)	31%	35%	
	(6)	37%	22%	
	Extremely Challenging (7)	12%	8%	
	Total	100%	100%	
<b>Above Average (4)</b>		<b>80%</b>	<b>65%</b>	<b>15%</b>
How important is it to you that students participate in <b>internships, field experience, co-op experience, or clinical assignment</b>	Not important	14%	51%	
	Somewhat important	33%	38%	
	Very important	53%	11%	
	Total	100%	100%	
How important is it to you that students participate in <b>English as a second language courses</b>	Not important	10%	75%	
	Somewhat important	41%	11%	
	Very important	49%	14%	<b>35%</b>
	Total	100%	100%	
How important is it to you that students participate in <b>developmental/remedial reading courses</b>	Not important	4%	59%	
	Somewhat important	12%	8%	
	Very important	84%	33%	<b>51%</b>
	Total	100%	100%	
How important is it to you that students participate in <b>developmental/remedial writing courses</b>	Not important	4%	62%	
	Somewhat important	13%	9%	
	Very important	83%	29%	<b>54%</b>
	Total	100%	100%	

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		Faculty Responses (49)	Student Responses (635)	Difference
How important is it to you that students participate in <b>developmental/remedial math courses</b>		Not important	6%	42%
		Somewhat important	15%	10%
		Very important	79%	48%
		<b>Total</b>	100%	100%
How important is it to you that students participate in <b>study skills courses</b>		Not important	4%	50%
		Somewhat important	16%	30%
		Very important	80%	20%
		<b>Total</b>	100%	100%
How important is it to you that students participate in <b>honors courses</b>		Not important	16%	60%
		Somewhat important	41%	36%
		Very important	43%	5%
		<b>Total</b>	100%	100%
How important is it to you that students participate in a <b>college orientation program or course</b>		Not important	14%	27%
		Somewhat important	27%	21%
		Very important	59%	52%
		<b>Total</b>	100%	100%
How important is it to you that students participate in <b>organized learning communities</b>		Not important	10%	61%
		Somewhat important	38%	27%
		Very important	52%	12%
		<b>Total</b>	100%	100%
How much does this college emphasize <b>encouraging students to spend significant amounts of time studying</b>		Very Little	6%	6%
		Some	27%	23%
		Quite a bit	43%	40%
		Very Much	24%	30%
		<b>Total</b>	100%	100%
		<b>Quite a bit/Very Much</b>	<b>67%</b>	<b>70%</b>
				<b>-3%</b>
How much does this college emphasize <b>providing students the support they need to help them to succeed at this college</b>		Very Little	0%	5%
		Some	12%	22%
		Quite a bit	43%	38%
		Very Much	45%	35%
		<b>Total</b>	100%	100%
		<b>Quite a bit/Very Much</b>	<b>88%</b>	<b>73%</b>
				<b>15%</b>
How much does this college emphasize <b>encouraging contact among students from different economic, social, and racial or ethnic backgrounds</b>		Very Little	13%	22%
		Some	25%	33%
		Quite a bit	38%	28%
		Very Much	25%	18%
		<b>Total</b>	100%	100%
		<b>Quite a bit/Very Much</b>	<b>63%</b>	<b>46%</b>
				<b>17%</b>
How much does this college emphasize <b>helping students cope with their non-academic responsibilities (work, family, etc.)</b>		Very Little	14%	36%
		Some	35%	30%
		Quite a bit	31%	21%
		Very Much	20%	13%
		<b>Total</b>	100%	100%
		<b>Quite a bit/Very Much</b>	<b>51%</b>	<b>34%</b>
				<b>17%</b>
How much does this college emphasize <b>providing students the support they need to thrive socially</b>		Very Little	8%	23%
		Some	41%	34%
		Quite a bit	29%	29%
		Very Much	22%	14%
		<b>Total</b>	100%	100%
		<b>Quite a bit/Very Much</b>	<b>51%</b>	<b>43%</b>
				<b>8%</b>

2010 Community College Faculty Survey of Student Engagement (CCFSSE)

What Students Say  
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		Faculty Responses (49)	Student Responses (635)	Difference
How much does this college emphasize <b>providing the financial support students need to afford their education</b>	Very Little	0%	21%	
	Some	20%	16%	
	Quite a bit	35%	27%	
	Very Much	45%	36%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	
<b>Quite a bit/Very Much</b>		<b>80%</b>	<b>63%</b>	<b>17%</b>
How much does this college emphasize <b>using computers in academic work</b>	Very Little	0%	5%	
	Some	8%	16%	
	Quite a bit	33%	32%	
	Very Much	59%	47%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	
<b>Quite a bit/Very Much</b>		<b>92%</b>	<b>79%</b>	<b>13%</b>
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week <b>preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)</b>	None	6%	1%	
	1 to 5	55%	53%	
	6 to 10	24%	27%	
	11 to 20	12%	14%	
	21 to 30	0%	3%	
	More than 30	2%	2%	
<b>Total</b>	<b>100%</b>	<b>100%</b>		
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week <b>working for pay</b>	None	0%	33%	<b>-33%</b>
	1 to 5	6%	4%	
	6 to 10	10%	8%	
	11 to 20	37%	9%	
	21 to 30	39%	13%	
	More than 30	8%	33%	
<b>Total</b>	<b>100%</b>	<b>100%</b>		
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week <b>participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)</b>	None	6%	77%	<b>-71%</b>
	1 to 5	71%	17%	
	6 to 10	17%	3%	
	11 to 20	2%	2%	
	21 to 30	2%	1%	
	More than 30	2%	0%	
<b>Total</b>	<b>100%</b>	<b>100%</b>		
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week <b>providing care for dependents living with them (parents, children, spouse, etc.)</b>	None	6%	34%	<b>-28%</b>
	1 to 5	10%	15%	
	6 to 10	18%	7%	
	11 to 20	33%	7%	
	21 to 30	16%	6%	
	More than 30	16%	29%	
<b>Total</b>	<b>100%</b>	<b>100%</b>		
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week <b>commuting to and from class.</b>	None	4%	21%	<b>-17%</b>
	1 to 5	56%	52%	
	6 to 10	23%	18%	
	11 to 20	8%	5%	
	21 to 30	6%	2%	
	More than 30	2%	2%	
<b>Total</b>	<b>100%</b>	<b>100%</b>		
Select the circle that best represents the quality of student relationships with <b>other students</b>	Unfriendly, unsupportive, sense of alienation (1)	2%	1%	
	(2)	0%	0%	
	(3)	0%	6%	
	(4)	4%	11%	
	(5)	35%	18%	
	(6)	35%	28%	
	Friendly, supportive, sense of belonging (7)	24%	36%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	
<b>Above Average (4)</b>		<b>94%</b>	<b>82%</b>	<b>12%</b>

2010 Community College Faculty Survey of Student Engagement (CCFSSE)

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		Faculty Responses (49)	Student Responses (635)	Difference
Select the circle that best represents the quality of student relationships with <b>instructors</b>	Unavailable, unhelpful, unsympathetic (1)	0%	1%	
	(2)	4%	2%	
	(3)	2%	3%	
	(4)	0%	12%	
	(5)	20%	16%	
	(6)	41%	27%	
	Available, helpful, sympathetic (7)	33%	38%	
	Total	100%	100%	
<b>Above Average (4)</b>		<b>94%</b>	<b>81%</b>	<b>13%</b>
Select the circle that best represents the quality of student relationships with <b>administrative personnel and offices</b>	Unhelpful, inconsiderate, rigid (1)	2%	3%	
	(2)	4%	5%	
	(3)	6%	8%	
	(4)	14%	16%	
	(5)	14%	18%	
	(6)	37%	22%	
	Helpful, considerate, flexible (7)	22%	28%	
	Total	100%	100%	
<b>Above Average (4)</b>		<b>73%</b>	<b>68%</b>	<b>5%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>acquiring a broad general education</b>	None	0%		
	Very little	4%	6%	
	Some	24%	21%	
	Quite a bit	47%	43%	
	Very much	24%	31%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>71%</b>	<b>74%</b>	<b>-3%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>acquiring job or work-related knowledge and skills</b>	None	0%		
	Very little	6%	19%	
	Some	20%	30%	
	Quite a bit	47%	30%	
	Very much	27%	21%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>74%</b>	<b>51%</b>	<b>23%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>writing clearly and effectively</b>	None	4%		
	Very little	16%	8%	
	Some	31%	26%	
	Quite a bit	22%	41%	
	Very much	27%	26%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>49%</b>	<b>67%</b>	<b>-18%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>speaking clearly and effectively</b>	None	2%		
	Very little	16%	11%	
	Some	16%	28%	
	Quite a bit	39%	37%	
	Very much	27%	25%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>66%</b>	<b>62%</b>	<b>4%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>thinking critically and analytically</b>	None	0%		
	Very little	2%	6%	
	Some	14%	17%	
	Quite a bit	35%	47%	
	Very much	49%	30%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>84%</b>	<b>77%</b>	<b>7%</b>



# 2010 Community College Faculty Survey of Student Engagement (CCFSSE)

## What Students Say What Faculty Say

		Faculty Responses (49)	Student Responses (635)	Difference
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>solving numerical problems</b>	None	22%		
	Very little	27%	13%	
	Some	24%	26%	
	Quite a bit	4%	40%	
	Very much	22%	21%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>26%</b>	<b>61%</b>	<b>-35%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>using computing and information technology</b>	None	2%		
	Very little	10%	7%	
	Some	22%	27%	
	Quite a bit	27%	32%	
	Very much	39%	34%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>66%</b>	<b>66%</b>	<b>0%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>working effectively with others</b>	None	0%		
	Very little	8%	8%	
	Some	20%	23%	
	Quite a bit	31%	39%	
	Very much	41%	30%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>72%</b>	<b>69%</b>	<b>3%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>learning effectively on their own</b>	None	0%		
	Very little	2%	6%	
	Some	20%	21%	
	Quite a bit	49%	40%	
	Very much	29%	33%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>78%</b>	<b>73%</b>	<b>5%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>understanding themselves</b>	None	2%		
	Very little	4%	12%	
	Some	37%	19%	
	Quite a bit	31%	37%	
	Very much	27%	32%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>58%</b>	<b>69%</b>	<b>-11%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>understanding people of other racial and ethnic backgrounds</b>	None	0%		
	Very little	12%	22%	
	Some	35%	27%	
	Quite a bit	35%	27%	
	Very much	18%	24%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>53%</b>	<b>51%</b>	<b>2%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>developing a personal code of values and ethics</b>	None	0%		
	Very little	14%	16%	
	Some	29%	29%	
	Quite a bit	29%	34%	
	Very much	29%	21%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>58%</b>	<b>55%</b>	<b>3%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>contributing to the welfare of their community</b>	None	0%		
	Very little	16%	32%	
	Some	55%	33%	
	Quite a bit	12%	23%	
	Very much	16%	11%	
	Total	100%	100%	
<b>Quite a bit/Very Much</b>		<b>28%</b>	<b>34%</b>	<b>-6%</b>

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What Students Say  
What Faculty Say

		Faculty Responses (49)	Student Responses (635)	Difference
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>developing clearer career goals</b>	None	0%		
	Very little	12%	13%	
	Some	45%	26%	
	Quite a bit	14%	31%	
	Very much	29%	30%	
Total		100%	100%	
<b>Quite a bit/Very Much</b>		<b>43%</b>	<b>61%</b>	<b>-18%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>gaining information about career opportunities</b>	None	2%		
	Very little	24%	18%	
	Some	31%	25%	
	Quite a bit	14%	29%	
	Very much	29%	28%	
Total		100%	100%	
<b>Quite a bit/Very Much</b>		<b>43%</b>	<b>57%</b>	<b>-14%</b>
How often do you refer students to <b>academic advising/planning</b>	Don't know/N.A.	2%	11%	
	Rarely or never	10%	29%	
	Sometimes	58%	47%	
	Often	29%	13%	
Total		100%	100%	
<b>Sometimes/Often</b>		<b>87%</b>	<b>60%</b>	<b>27%</b>
How often do you refer students to <b>career counseling</b>	Don't know/N.A.	2%	13%	
	Rarely or never	27%	49%	
	Sometimes	47%	30%	
	Often	24%	7%	
Total		100%	100%	
<b>Sometimes/Often</b>		<b>71%</b>	<b>37%</b>	<b>34%</b>
How often do you refer students to <b>job placement assistance</b>	Don't know/N.A.	6%	35%	
	Rarely or never	47%	48%	
	Sometimes	31%	14%	
	Often	16%	3%	
Total		100%	100%	
<b>Sometimes/Often</b>		<b>47%</b>	<b>17%</b>	<b>30%</b>
How often do you refer students to <b>peer or other tutoring</b>	Don't know/N.A.	2%	19%	
	Rarely or never	2%	42%	
	Sometimes	45%	26%	
	Often	51%	14%	
Total		100%	100%	
<b>Sometimes/Often</b>		<b>96%</b>	<b>40%</b>	<b>56%</b>
How often do you refer students to <b>skill labs (writing, math, etc.)</b>	Don't know/N.A.	2%	14%	
	Rarely or never	15%	33%	
	Sometimes	29%	32%	
	Often	54%	21%	
Total		100%	100%	
<b>Sometimes/Often</b>		<b>83%</b>	<b>53%</b>	<b>30%</b>
How often do you refer students to <b>child care</b>	Don't know/N.A.	20%	52%	
	Rarely or never	39%	40%	
	Sometimes	29%	4%	
	Often	12%	5%	
Total		100%	100%	
<b>Sometimes/Often</b>		<b>41%</b>	<b>9%</b>	<b>32%</b>
How often do you refer students to <b>financial aid advising</b>	Don't know/N.A.	6%	11%	
	Rarely or never	14%	24%	
	Sometimes	47%	35%	
	Often	33%	30%	
Total		100%	100%	
<b>Sometimes/Often</b>		<b>80%</b>	<b>65%</b>	<b>15%</b>

2010 Community College Faculty Survey of Student Engagement (CCFSSE)

What Students Say  
What Faculty Say

		Faculty Responses (49)	Student Responses (635)	Difference
How often do you refer students to <b>computer labs</b>	Don't know/N.A.	2%	11%	
	Rarely or never	14%	22%	
	Sometimes	31%	35%	
	Often	53%	32%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	
<b>Sometimes/Often</b>		<b>84%</b>	<b>67%</b>	<b>17%</b>
How often do you refer students to <b>student organizations</b>	Don't know/N.A.	6%	29%	
	Rarely or never	31%	44%	
	Sometimes	47%	20%	
	Often	16%	7%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	
<b>Sometimes/Often</b>		<b>63%</b>	<b>27%</b>	<b>36%</b>
How often do you refer students to <b>transfer credit assistance</b>	Don't know/N.A.	6%	33%	
	Rarely or never	45%	39%	
	Sometimes	31%	20%	
	Often	18%	8%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	
<b>Sometimes/Often</b>		<b>49%</b>	<b>28%</b>	<b>21%</b>
How often do you refer students to <b>services to students with disabilities</b>	Don't know/N.A.	2%	55%	
	Rarely or never	43%	36%	
	Sometimes	37%	6%	
	Often	18%	3%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	
<b>Sometimes/Often</b>		<b>55%</b>	<b>9%</b>	<b>46%</b>
How important do you believe <b>academic advising/planning</b> is to students at this college	Not at all	2%	6%	
	Somewhat	14%	26%	
	Very	84%	67%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>17%</b>
How important do you believe <b>career counseling</b> is to students at this college	Not at all	4%	11%	
	Somewhat	29%	28%	
	Very	67%	61%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>6%</b>
How important do you believe <b>job placement assistance</b> is to students at this college	Not at all	8%	29%	
	Somewhat	35%	35%	
	Very	57%	37%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>20%</b>
How important do you believe <b>peer and other tutoring</b> is to students at this college	Not at all	2%	18%	
	Somewhat	22%	34%	
	Very	76%	48%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>28%</b>
How important do you believe <b>skills labs (writing, math, etc.)</b> are to students at this college	Not at all	2%	15%	
	Somewhat	19%	30%	
	Very	79%	55%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>24%</b>
How important do you believe <b>child care</b> is to students at this college	Not at all	6%	47%	
	Somewhat	35%	22%	
	Very	59%	30%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>29%</b>
How important do you believe <b>financial aid advising</b> is to students at this college	Not at all	0%	11%	
	Somewhat	12%	14%	
	Very	88%	76%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>12%</b>

# 2010 Community College Faculty Survey of Student Engagement (CCFSSE)

## What Students Say What Faculty Say

		Faculty Responses (49)	Student Responses (635)	Difference
How important do you believe <b>computer labs</b> are to students at this college		Not at all	2%	13%
		Somewhat	16%	26%
		Very	82%	61%
		<b>Total</b>	<b>100%</b>	<b>21%</b>
How important do you believe <b>student organizations</b> are to students at this college		Not at all	4%	30%
		Somewhat	49%	37%
		Very	47%	32%
		<b>Total</b>	<b>100%</b>	<b>15%</b>
How important do you believe <b>transfer credit assistance</b> is to students at this college		Not at all	2%	25%
		Somewhat	24%	23%
		Very	73%	52%
		<b>Total</b>	<b>100%</b>	<b>21%</b>
How important do you believe <b>services to students with disabilities</b> are to students at this college		Not at all	4%	34%
		Somewhat	33%	16%
		Very	63%	51%
		<b>Total</b>	<b>100%</b>	<b>12%</b>
How likely is it that <b>working full-time</b> would cause students to withdraw from class or from this college		Not likely	2%	39%
		Somewhat likely	8%	22%
		Likely	31%	18%
		Very likely	59%	21%
		<b>Total</b>	<b>100%</b>	<b>100%</b>
		<b>Likely/Very Likely</b>	<b>90%</b>	<b>39%</b>
				<b>51%</b>
How likely is it that <b>caring for dependents</b> would cause students to withdraw from class or from this college		Not likely	2%	44%
		Somewhat likely	12%	24%
		Likely	41%	16%
		Very likely	45%	16%
		<b>Total</b>	<b>100%</b>	<b>100%</b>
		<b>Likely/Very Likely</b>	<b>86%</b>	<b>32%</b>
				<b>54%</b>
How likely is it that <b>being academically unprepared</b> would cause students to withdraw from class or from this college		Not likely	2%	55%
		Somewhat likely	12%	28%
		Likely	24%	9%
		Very likely	61%	8%
		<b>Total</b>	<b>100%</b>	<b>100%</b>
		<b>Likely/Very Likely</b>	<b>85%</b>	<b>17%</b>
				<b>68%</b>
How likely is it that <b>lacking finances</b> would cause students to withdraw from class or from this college		Not likely	8%	30%
		Somewhat likely	18%	20%
		Likely	18%	20%
		Very likely	55%	29%
		<b>Total</b>	<b>100%</b>	<b>100%</b>
		<b>Likely/Very Likely</b>	<b>73%</b>	<b>49%</b>
				<b>24%</b>
How likely is it that <b>transferring to a 4-year college or university</b> would cause students to withdraw from class or from this college		Not likely	12%	35%
		Somewhat likely	37%	20%
		Likely	39%	19%
		Very likely	12%	26%
		<b>Total</b>	<b>100%</b>	<b>100%</b>
		<b>Likely/Very Likely</b>	<b>51%</b>	<b>45%</b>
				<b>6%</b>