

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Southwest Texas Junior College

		Your College	Medium Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	48.8	50.0	-1.2	50.0	-1.2
All Students	Student Effort	50.5	50.4	0.1	50.0	0.5
All Students	Academic Challenge	47.6	50.1	-2.5	50.0	-2.4
All Students	Student-Faculty Interaction	45.0	50.1	-5.1	50.0	-5.0
All Students	Support for Learners	54.1	50.1	4.0	50.0	4.1

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Southwest Texas Junior College

			Your College	Medium Colleges		2010 Cohort		
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size	
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>								
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	All Students	2.73	2.93	-0.23*	2.91	-0.22*
b	Made a class presentation (ACTCOL)	CLPRESEN	All Students	2.04	2.04		2.06	
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	All Students	2.47	2.48		2.48	
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	All Students	2.04	1.88		1.89	
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	All Students	1.37	1.37		1.38	
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	All Students	1.29	1.31		1.31	
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	All Students	2.51	2.57		2.57	

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Southwest Texas Junior College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	31	4.9	2732	2.5	10530	2.6
	Sometimes	246	38.7	34694	32.2	131283	32.6
	Often	223	35.1	38183	35.4	142735	35.5
	Very often	135	21.3	32139	29.8	117679	29.3
	Total	635	100.0	107748	100.0	402227	100.0
4b . Made a class presentation (ACTCOL)	Never	190	30.2	33629	31.3	122233	30.5
	Sometimes	262	41.6	43765	40.8	164554	41.1
	Often	142	22.5	21664	20.2	82156	20.5
	Very often	36	5.7	8272	7.7	31677	7.9
	Total	630	100.0	107330	100.0	400620	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	107	17.1	13777	12.9	51539	12.9
	Sometimes	210	33.4	42858	40.2	159760	40.1
	Often	223	35.4	35031	32.9	131026	32.9
	Very often	89	14.1	14930	14.0	55716	14.0
	Total	629	100.0	106596	100.0	398041	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	200	31.8	43325	40.5	159037	39.8
	Sometimes	253	40.1	39685	37.1	150270	37.6
	Often	127	20.1	16997	15.9	64657	16.2
	Very often	51	8.1	6890	6.4	25284	6.3
	Total	631	100.0	106897	100.0	399248	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	463	73.3	78036	72.8	291008	72.7
	Sometimes	117	18.5	20855	19.5	78239	19.6
	Often	36	5.7	5566	5.2	20599	5.1
	Very often	16	2.5	2730	2.5	10290	2.6
	Total	632	100.0	107187	100.0	400136	100.0

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Southwest Texas Junior College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	502	79.8	82912	77.7	308359	77.4
	Sometimes	81	12.8	16696	15.6	63460	15.9
	Often	35	5.6	4915	4.6	18690	4.7
	Very often	11	1.8	2195	2.1	7982	2.0
	Total	629	100.0	106718	100.0	398491	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	99	15.7	12896	12.0	48501	12.1
	Sometimes	226	36.0	40275	37.6	151900	38.0
	Often	188	30.0	33450	31.2	123703	30.9
	Very often	114	18.2	20449	19.1	75764	18.9
	Total	627	100.0	107070	100.0	399868	100.0

Community College Survey of Student Engagement

Student Effort (STUEFF) Means Summary Report - Southwest Texas Junior College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	All Students	2.47	2.48		2.48	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	All Students	2.70	2.73		2.73	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	All Students	1.75	1.83		1.84	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	All Students	1.89	2.10	-0.21*	2.10	-0.21*
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	All Students	1.71	1.96	-0.22*	1.95	-0.22*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	All Students	1.65	1.47	0.28*	1.46	0.29*
e Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.87	1.71	0.21*	1.71	0.21*
h Frequency: Computer lab	USECOMLB	All Students	2.11	2.11		2.10	

Community College Survey of Student Engagement

Student Effort (STUEFF) Frequency Distributions - Southwest Texas Junior College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	128	20.3	22589	21.1	83726	21.0
	Sometimes	190	30.1	31562	29.5	119620	30.0
	Often	203	32.2	31376	29.4	117450	29.4
	Very often	110	17.4	21344	20.0	78398	19.6
	Total	631	100.0	106871	100.0	399194	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	72	11.5	11687	10.9	43176	10.8
	Sometimes	180	28.9	30540	28.5	113625	28.4
	Often	238	38.1	39521	36.9	148493	37.2
	Very often	135	21.6	25240	23.6	94114	23.6
	Total	625	100.0	106988	100.0	399408	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	247	39.2	35462	33.2	128672	32.3
	Sometimes	311	49.4	57587	54.0	217258	54.5
	Often	55	8.7	9943	9.3	38424	9.6
	Very often	17	2.8	3694	3.5	14103	3.5
	Total	630	100.0	106686	100.0	398457	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	218	34.5	30143	28.4	111664	28.1
	Between 1 and 4	319	50.5	50593	47.6	189951	47.9
	Between 5 and 10	55	8.7	15075	14.2	56156	14.2
	Between 11 and 20	24	3.8	5475	5.2	20503	5.2
	More than 20	15	2.4	5004	4.7	18539	4.7
Total	631	100.0	106290	100.0	396813	100.0	

Community College Survey of Student Engagement

Student Effort (STUEFF) Frequency Distributions - Southwest Texas Junior College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	6	0.9	1652	1.6	6487	1.6
	1-5 hours	334	53.0	43767	41.3	164562	41.6
	6-10 hours	171	27.1	31778	30.0	118153	29.8
	11-20 hours	86	13.7	18789	17.7	69544	17.6
	21-30 hours	22	3.4	6593	6.2	24326	6.1
	More than 30 hours	11	1.8	3498	3.3	12968	3.3
	Total		630	100.0	106077	100.0	396040
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	114	18.6	28942	28.0	106235	27.6
	Rarely/never	256	41.9	47595	46.0	178997	46.4
	Sometimes	159	26.0	19167	18.5	71399	18.5
	Often	83	13.5	7813	7.5	28784	7.5
	Total		612	100.0	103517	100.0	385415
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	84	13.8	24602	23.8	89565	23.3
	Rarely/never	200	32.6	38433	37.2	143454	37.3
	Sometimes	198	32.2	24580	23.8	93036	24.2
	Often	132	21.5	15610	15.1	58568	15.2
	Total		614	100.0	103225	100.0	384623
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	66	10.8	13878	13.4	50992	13.2
	Rarely/never	133	21.8	24571	23.7	92820	24.1
	Sometimes	215	35.3	30876	29.8	115671	30.0
	Often	195	32.0	34136	33.0	126106	32.7
	Total		609	100.0	103461	100.0	385589

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Means Summary Report - Southwest Texas Junior College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	All Students	2.59	2.56		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	All Students	2.78	2.86		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	All Students	2.71	2.73		2.73	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	All Students	2.43	2.57		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	All Students	2.52	2.67		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	All Students	2.80	2.78		2.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	All Students	2.85	2.86		2.87	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	All Students	2.75	2.84		2.85	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	All Students	4.91	5.02		4.99	
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	All Students	2.94	2.98		2.98	

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - Southwest Texas Junior College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	71	11.4	11203	10.5	42170	10.6
	Sometimes	222	35.6	41088	38.5	154622	38.8
	Often	224	35.9	37549	35.1	139557	35.0
	Very often	106	17.0	16994	15.9	62474	15.7
	Total	623	100.0	106834	100.0	398823	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	34	5.3	5284	4.9	19261	4.8
	Some	193	30.4	29771	27.8	111747	27.9
	Quite a bit	290	45.7	46608	43.5	173361	43.3
	Very much	118	18.6	25564	23.8	95676	23.9
	Total	635	100.0	107227	100.0	400045	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	51	8.1	7630	7.1	29031	7.3
	Some	198	31.6	35560	33.3	132454	33.3
	Quite a bit	264	42.0	41477	38.9	153938	38.7
	Very much	115	18.4	22074	20.7	82840	20.8
	Total	628	100.0	106741	100.0	398263	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	111	17.7	12984	12.2	48676	12.2
	Some	220	35.1	38788	36.3	144305	36.2
	Quite a bit	213	33.9	36752	34.4	136595	34.3
	Very much	84	13.4	18307	17.1	69053	17.3
	Total	628	100.0	106831	100.0	398629	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	95	15.1	10371	9.7	39163	9.8
	Some	223	35.4	36336	33.9	135941	34.0
	Quite a bit	201	31.9	39024	36.5	143758	36.0
	Very much	111	17.6	21324	19.9	80618	20.2
	Total	630	100.0	107055	100.0	399480	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	54	8.6	8967	8.3	34567	8.6
	Some	169	26.7	32361	30.1	120568	30.1
	Quite a bit	259	40.7	39210	36.5	145700	36.4
	Very much	152	24.0	26871	25.0	99974	24.9
	Total	634	100.0	107409	100.0	400809	100.0

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - Southwest Texas Junior College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	27	4.3	2928	2.8	11208	2.8
	Between 1 and 4	257	40.8	45215	42.6	166474	42.0
	Between 5 and 10	198	31.5	32463	30.6	122082	30.8
	Between 11 and 20	82	13.0	14599	13.7	55159	13.9
	More than 20	66	10.5	11041	10.4	41759	10.5
	Total		630	100.0	106246	100.0	396682
6c . Number of written papers or reports of any length (ACCHALL)	None	58	9.3	10972	10.3	39511	10.0
	Between 1 and 4	226	36.0	33479	31.5	125081	31.6
	Between 5 and 10	200	31.9	33075	31.2	123692	31.2
	Between 11 and 20	103	16.4	18691	17.6	69724	17.6
	More than 20	40	6.4	9931	9.4	38382	9.7
	Total		627	100.0	106148	100.0	396390
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	11	1.8	905	0.9	3476	0.9
	(2)	5	0.8	1966	1.9	7601	2.0
	(3)	33	5.5	5581	5.5	21765	5.7
	(4)	162	26.8	23784	23.3	90071	23.7
	(5)	212	35.1	34231	33.6	129336	34.0
	(6)	130	21.5	24483	24.0	88424	23.2
	Extremely challenging	51	8.4	10960	10.8	39892	10.5
	Total		604	100.0	101910	100.0	380565
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	40	6.4	4514	4.2	16983	4.3
	Some	144	22.9	24672	23.2	92295	23.3
	Quite a bit	255	40.5	45548	42.9	169841	42.8
	Very much	190	30.2	31541	29.7	117548	29.6
	Total		629	100.0	106275	100.0	396667

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Means Summary Report - Southwest Texas Junior College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	All Students	2.57	2.67		2.66	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	All Students	2.43	2.54		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	All Students	1.94	2.04		2.04	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	All Students	1.64	1.73		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	All Students	2.37	2.67	-0.35*	2.67	-0.34*
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	All Students	1.42	1.41		1.41	

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Frequency Distributions - Southwest Texas Junior College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	101	16.0	13455	12.6	50392	12.6
	Sometimes	209	33.1	35099	32.8	131982	33.1
	Often	182	28.8	31887	29.8	119311	29.9
	Very often	139	22.1	26419	24.7	97238	24.4
	Total	631	100.0	106860	100.0	398923	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	85	13.5	9662	9.0	36853	9.2
	Sometimes	283	44.9	46772	43.7	174721	43.8
	Often	171	27.1	33278	31.1	124337	31.1
	Very often	92	14.6	17217	16.1	63295	15.9
	Total	631	100.0	106929	100.0	399206	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	226	35.9	31478	29.5	118524	29.7
	Sometimes	259	41.1	47688	44.7	177828	44.6
	Often	104	16.5	19382	18.1	71792	18.0
	Very often	41	6.5	8238	7.7	30650	7.7
	Total	630	100.0	106786	100.0	398794	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	330	52.7	49946	46.9	184529	46.4
	Sometimes	210	33.6	39829	37.4	149650	37.6
	Often	67	10.7	12263	11.5	46487	11.7
	Very often	20	3.1	4566	4.3	17353	4.4
	Total	627	100.0	106604	100.0	398019	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	109	17.4	8270	7.7	31401	7.9
	Sometimes	256	41.1	37637	35.2	141238	35.4
	Often	176	28.3	41811	39.1	155247	38.9
	Very often	82	13.2	19125	17.9	70765	17.8
	Total	623	100.0	106843	100.0	398651	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	440	71.1	74954	70.7	277856	70.3
	Sometimes	112	18.1	21558	20.3	81943	20.7
	Often	51	8.3	6890	6.5	26146	6.6
	Very often	15	2.4	2570	2.4	9547	2.4
	Total	618	100.0	105972	100.0	395492	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Means Summary Report - Southwest Texas Junior College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	All Students	3.03	2.98		2.98	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	All Students	2.41	2.50		2.50	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	All Students	2.11	1.94		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	All Students	2.33	2.15		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	All Students	2.77	2.48	0.26*	2.46	0.27*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	All Students	1.83	1.77		1.77	
b Frequency: Career counseling	USECACOU	All Students	1.51	1.43		1.43	

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - Southwest Texas Junior College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	30	4.8	5010	4.7	19071	4.8
	Some	140	22.2	24113	22.7	90672	22.9
	Quite a bit	241	38.2	44728	42.2	166111	41.9
	Very much	221	34.9	32246	30.4	120238	30.4
	Total	632	100.0	106097	100.0	396092	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	137	21.6	19347	18.3	71957	18.2
	Some	208	33.0	34924	33.0	129339	32.8
	Quite a bit	176	27.9	31093	29.4	116166	29.4
	Very much	110	17.5	20336	19.2	77167	19.6
	Total	631	100.0	105700	100.0	394629	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	226	35.8	42310	40.0	157394	39.9
	Some	189	29.9	36250	34.3	135108	34.2
	Quite a bit	135	21.4	18137	17.2	67880	17.2
	Very much	81	12.8	9046	8.6	34392	8.7
	Total	631	100.0	105743	100.0	394774	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	147	23.5	29244	27.8	108412	27.6
	Some	212	33.7	41810	39.7	155958	39.7
	Quite a bit	184	29.3	23871	22.7	89020	22.7
	Very much	85	13.5	10356	9.8	39464	10.0
	Total	628	100.0	105281	100.0	392854	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	134	21.3	26023	24.7	98697	25.1
	Some	103	16.4	27734	26.3	105231	26.7
	Quite a bit	169	26.7	26243	24.9	97755	24.8
	Very much	225	35.6	25347	24.1	91811	23.3
	Total	631	100.0	105347	100.0	393494	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - Southwest Texas Junior College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	68	10.9	9393	9.0	34850	8.9
	Rarely/never	178	28.5	35875	34.3	133796	34.3
	Sometimes	296	47.2	45599	43.5	170190	43.6
	Often	84	13.4	13840	13.2	51481	13.2
	Total	626	100.0	104707	100.0	390317	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	84	13.4	22250	21.3	80712	20.8
	Rarely/never	308	49.4	52424	50.3	196054	50.4
	Sometimes	186	29.9	23878	22.9	90221	23.2
	Often	45	7.2	5701	5.5	21767	5.6
	Total	623	100.0	104253	100.0	388754	100.0