

Community College Faculty Survey of Student Engagement Spring 2012

What Students Say What Faculty Say

	Percent Responding Often or Very Often		
	Faculty	Students	Difference
How often do students in your selected course section come to class without completing readings or assignments?	32%	10%	22%
How often do students in your selected course section discuss grades or assignments with you?	84%	61%	23%
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	95%	64%	31%

	Percent Responding Very Important		
	Faculty	Students	Difference
How important is it to you that students participate in study skills courses?	77%	25%	52%
How important do you believe peer and other tutoring is to students at this college?	82%	50%	32%
How important is it to you that students participate in organized learning communities?	52%	18%	34%

	Percent Responding - None		
	Faculty	Students	Difference
How many hours do you think full and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities?	13%	73%	-60%

	Percent Responding Likely or Very Likely		
	Faculty	Students	Difference
How likely is it that working full-time would cause students to withdraw from class or from this college?	81%	34%	47%
How likely is it that lacking finances would cause students to withdraw from class or from this college?	84%	53%	31%
How likely is it that being academically underprepared would cause students to withdraw from class or from this college?	77%	20%	57%

The Community College Survey of Student Engagement (CCSSE) and the on-line Community College Faculty Survey of Student Engagement (CCFSSE) were administered in Spring 2010. A total of 49 faculty and 635 students responded. With regard to this report, please note that for the faculty survey, faculty are asked to respond to certain items with regard to one selected course; for other items, faculty are asked to indicate their perceptions of overall student experiences and institutional practices. On the student survey, students are asked about their overall experience at the college, not their experience in a particular class.

For additional information on the CCSSE and/or the CCFSSE please contact the Office of Institutional Planning and Research. Complete survey results can be seen at the OIP&R webpage - <http://inet4.swtjc.cc.tx.us/ir>

2012 Community College Faculty Survey of Student Engagement (CCFSSE)

What Students Say
What Faculty Say

		Faculty Responses (49)	Student Responses (635)	Difference	
How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0%	0%		
	Never	1%	1%		
	Sometimes	7%	17%		
	Often	34%	35%		
	Very Often	59%	48%		
Total		100%	100%		
		Often/Very Often	93%	82%	10%
How often do students in your selected course section make a class presentation	Don't Know	0%	0%		
	Never	11%	9%		
	Sometimes	44%	28%		
	Often	25%	37%		
	Very Often	21%	26%		
Total		100%	100%		
		Often/Very Often	46%	63%	-17%
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	5%	0%		
	Never	28%	15%		
	Sometimes	30%	26%		
	Often	22%	32%		
	Very Often	14%	27%		
Total		100%	100%		
		Often/Very Often	37%	60%	-23%
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	0%	0%		
	Never	18%	9%		
	Sometimes	32%	22%		
	Often	28%	37%		
	Very Often	21%	32%		
Total		100%	100%		
		Often/Very Often	49%	69%	-20%
How often do students in your selected course section come to class without completing readings or assignments	Don't Know	1%	0%		
	Never	6%	48%		
	Sometimes	62%	42%		
	Often	24%	8%		
	Very Often	8%	3%		
Total		100%	100%		
		Often/Very Often	32%	10%	21%
How often do students in your selected course section work with other students on projects during class	Don't Know	1%	0%		
	Never	6%	5%		
	Sometimes	34%	30%		
	Often	40%	41%		
	Very Often	20%	23%		
Total		100%	100%		
		Often/Very Often	60%	65%	-4%
How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	8%	0%		
	Never	6%	19%		
	Sometimes	45%	41%		
	Often	28%	25%		
	Very Often	13%	15%		
Total		100%	100%		
		Often/Very Often	41%	40%	1%
How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	30%	0%		
	Never	16%	66%		
	Sometimes	30%	23%		
	Often	18%	7%		
	Very Often	5%	4%		
Total		100%	100%		
		Often/Very Often	24%	11%	13%

2012 Community College Faculty Survey of Student Engagement (CCFSSE)

What Students Say What Faculty Say

		Faculty Responses (49)	Student Responses (635)	Difference
How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	28%	0%	
	Never	30%	67%	
	Sometimes	27%	22%	
	Often	12%	7%	
	Very Often	4%	5%	
Total		100%	100%	
Often/Very Often		16%	11%	4%
How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	2%	0	
	Never	1%	5%	
	Sometimes	19%	18%	
	Often	42%	27%	
	Very Often	36%	50%	
Total		100%	100%	
Often/Very Often		78%	77%	1%
How often do students in your selected course section use e-mail to communicate with you	Don't Know	0%	0	
	Never	0%	7%	
	Sometimes	19%	23%	
	Often	31%	32%	
	Very Often	50%	38%	
Total		100%	100%	
Often/Very Often		81%	70%	11%
How often do students in your selected course section discuss grades or assignments with you	Don't Know	0%	0	
	Never	1%	6%	
	Sometimes	16%	34%	
	Often	39%	34%	
	Very Often	45%	27%	
Total		100%	100%	
Often/Very Often		84%	61%	23%
How often do students in your selected course section talk about career plans with you	Don't Know	0%	0	
	Never	3%	23%	
	Sometimes	38%	36%	
	Often	30%	24%	
	Very Often	30%	18%	
Total		100%	100%	
Often/Very Often		60%	41%	18%
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	0%	0%	
	Never	10%	42%	
	Sometimes	45%	34%	
	Often	28%	16%	
	Very Often	17%	8%	
Total		100%	100%	
Often/Very Often		45%	24%	21%
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	0%	0%	
	Never	0%	8%	
	Sometimes	5%	28%	
	Often	48%	39%	
	Very Often	47%	25%	
Total		100%	100%	
Often/Very Often		95%	64%	31%
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	3%	0%	
	Never	1%	8%	
	Sometimes	24%	22%	
	Often	48%	38%	
	Very Often	24%	33%	
Total		99%	100%	
Often/Very Often		72%	71%	1%

2012 Community College Faculty Survey of Student Engagement (CCFSSE)

What Students Say
What Faculty Say

		Faculty Responses (49)	Student Responses (635)	Difference	
How often do students in your selected course section work with you on activities other than coursework	Don't Know	3%	0%		
	Never	40%	58%		
	Sometimes	37%	22%		
	Often	10%	11%		
	Very Often	9%	9%		
	Total	100%	100%		
		Often/Very Often	19%	20%	-1%
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	21%	0%		
	Never	5%	11%		
	Sometimes	32%	33%		
	Often	28%	31%		
	Very Often	14%	26%		
	Total	100%	100%		
		Often/Very Often	42%	56%	-14%
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	24%	0%		
	Never	3%	22%		
	Sometimes	31%	33%		
	Often	28%	22%		
	Very Often	14%	23%		
	Total	100%	100%		
		Often/Very Often	42%	45%	-4%
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	27%	0%		
	Never	5%	26%		
	Sometimes	31%	36%		
	Often	24%	21%		
	Very Often	12%	17%		
	Total	100%	100%		
		Often/Very Often	36%	38%	-2%
How often do students in your selected course section skip class	Don't Know	6%	0		
	Never	14%	63%		
	Sometimes	62%	35%		
	Often	15%	2%		
	Very Often	4%	0%		
	Total	100%	100%		
		Often/Very Often	19%	2%	17%
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very Little	10%	4%		
	Some	37%	22%		
	Quite a bit	30%	35%		
	Very Much	24%	39%		
	Total	100%	100%		
			Quite a bit/Very Much	54%	74%
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea experience or theory	Very Little	1%	4%		
	Some	11%	23%		
	Quite a bit	43%	36%		
	Very Much	45%	38%		
	Total	100%	100%		
			Quite a bit/Very Much	88%	74%
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	1%	5%		
	Some	17%	22%		
	Quite a bit	40%	41%		
	Very Much	42%	32%		
	Total	100%	100%		
			Quite a bit/Very Much	82%	73%
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	3%	12%		
	Some	22%	26%		
	Quite a bit	38%	33%		
	Very Much	36%	30%		
	Total	100%	100%		
			Quite a bit/Very Much	75%	63%

2012 Community College Faculty Survey of Student Engagement (CCFSSE)

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		Faculty Responses (49)	Student Responses (635)	Difference
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	3%	10%	
	Some	19%	26%	
	Quite a bit	37%	33%	
	Very Much	41%	31%	
	Total	100%	100%	
Quite a bit/Very Much		78%	64%	14%
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill	Very Little	3%	4%	
	Some	18%	23%	
	Quite a bit	40%	33%	
	Very Much	39%	40%	
	Total	100%	100%	
Quite a bit/Very Much		79%	73%	6%
In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	3%	2%	
	1	37%	30%	
	2-3	37%	30%	
	4-6	12%	20%	
	More than 6	12%	18%	
	Total	100%	100%	
In your selected course section, what is the number of written papers or reports of any length that your students write	None	18%	8%	
	1	19%	24%	
	2 to 3	33%	35%	
	4 to 6	17%	22%	
	More than 6	12%	11%	
Total	100%	100%		
Select the circle that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	0%	3%	
	(2)	1%	3%	
	(3)	1%	7%	
	(4)	9%	22%	
	(5)	34%	33%	
	(6)	42%	17%	
	Extremely Challenging (7)	14%	15%	
	Total	100%	100%	
Above Average (4)		98%	87%	11%
How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	5%	30%	
	Somewhat important	21%	54%	
	Very important	75%	16%	58%
	Total	100%	100%	
How important is it to you that students participate in English as a second language courses	Not important	25%	72%	
	Somewhat important	37%	13%	
	Very important	38%	15%	23%
	Total	100%	100%	
How important is it to you that students participate in developmental/remedial reading courses	Not important	5%	55%	
	Somewhat important	28%	13%	
	Very important	67%	33%	34%
	Total	100%	100%	
How important is it to you that students participate in developmental/remedial writing courses	Not important	5%	56%	
	Somewhat important	27%	14%	
	Very important	69%	30%	38%
	Total	100%	100%	

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		Faculty Responses (49)	Student Responses (635)	Difference
How important is it to you that students participate in developmental/remedial math courses	Not important	6%	32%	
	Somewhat important	30%	14%	
	Very important	65%	55%	11%
Total		100%	100%	
How important is it to you that students participate in study skills courses	Not important	1%	45%	
	Somewhat important	23%	30%	
	Very important	77%	25%	52%
Total		100%	100%	
How important is it to you that students participate in honors courses	Not important	17%	56%	
	Somewhat important	40%	38%	
	Very important	43%	6%	37%
Total		100%	100%	
How important is it to you that students participate in a college orientation program or course	Not important	3%	19%	
	Somewhat important	23%	11%	
	Very important	75%	71%	4%
Total		100%	100%	
How important is it to you that students participate in organized learning communities	Not important	10%	53%	
	Somewhat important	38%	29%	
	Very important	52%	18%	34%
Total		100%	100%	
How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	3%	3%	
	Some	12%	16%	
	Quite a bit	28%	33%	
	Very Much	57%	48%	
	Total	100%	100%	
Quite a bit/Very Much		84%	81%	3%
How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	0%	5%	
	Some	8%	21%	
	Quite a bit	28%	33%	
	Very Much	64%	42%	
Total		100%	100%	
Quite a bit/Very Much		92%	75%	17%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	5%	20%	
	Some	19%	26%	
	Quite a bit	34%	24%	
	Very Much	42%	30%	
	Total	100%	100%	
Quite a bit/Very Much		76%	54%	22%
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	6%	37%	
	Some	29%	27%	
	Quite a bit	30%	21%	
	Very Much	36%	16%	
Total		100%	100%	
Quite a bit/Very Much		66%	36%	30%
How much does this college emphasize providing students the support they need to thrive socially	Very Little	4%	19%	
	Some	26%	33%	
	Quite a bit	37%	24%	
	Very Much	33%	24%	
Total		100%	100%	
Quite a bit/Very Much		70%	48%	22%

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What Students Say What Faculty Say

		Faculty Responses (49)	Student Responses (635)	Difference
How much does this college emphasize providing the financial support students need to afford their education	Very Little	3%	18%	
	Some	7%	20%	
	Quite a bit	37%	26%	
	Very Much	53%	36%	
	Total	100%	100%	
Quite a bit/Very Much		90%	62%	28%
How much does this college emphasize using computers in academic work	Very Little	1%	3%	
	Some	4%	13%	
	Quite a bit	22%	23%	
	Very Much	73%	61%	
	Total	100%	100%	
Quite a bit/Very Much		95%	84%	11%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	0%	1%	-1%
	1 to 5	45%	40%	
	6 to 10	38%	29%	
	11 to 20	11%	19%	
	21 to 30	3%	6%	
	More than 30	3%	5%	
	Total	100%	100%	
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay	None	1%	30%	-29%
	1 to 5	2%	5%	
	6 to 10	11%	9%	
	11 to 20	17%	9%	
	21 to 30	41%	14%	
	More than 30	29%	34%	
Total	100%	100%		
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	13%	73%	-61%
	1 to 5	60%	17%	
	6 to 10	15%	4%	
	11 to 20	9%	3%	
	21 to 30	4%	2%	
	More than 30	0%	1%	
Total	100%	100%		
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	1%	33%	-32%
	1 to 5	8%	16%	
	6 to 10	13%	8%	
	11 to 20	20%	8%	
	21 to 30	20%	5%	
	More than 30	37%	29%	
Total	100%	100%		
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class.	None	2%	9%	-7%
	1 to 5	51%	57%	
	6 to 10	22%	15%	
	11 to 20	14%	9%	
	21 to 30	6%	5%	
	More than 30	6%	6%	
Total	100%	100%		
Select the circle that best represents the quality of student relationships with other students	Unfriendly, unsupportive, sense of	0%	0%	
	(2)	0%	2%	
	(3)	1%	5%	
	(4)	8%	13%	
	(5)	33%	23%	
	(6)	36%	21%	
	Friendly, supportive, sense of belonging (7)	22%	37%	
	Total	100%	100%	
Above Average (4)		99%	93%	5%

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		Faculty Responses (49)	Student Responses (635)	Difference
Select the circle that best represents the quality of student relationships with instructors	Unavailable, unhelpful, unsympathetic (1)	0%	1%	
	(2)	0%	2%	
	(3)	1%	3%	
	(4)	3%	9%	
	(5)	19%	18%	
	(6)	43%	24%	
	Available, helpful, sympathetic (7)	33%	44%	
Total		100%	100%	
Above Average (4)		99%	94%	5%
Select the circle that best represents the quality of student relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid (1)	0%	5%	
	(2)	2%	6%	
	(3)	5%	9%	
	(4)	14%	18%	
	(5)	29%	17%	
	(6)	35%	22%	
	Helpful, considerate, flexible (7)	16%	24%	
Total		100%	100%	
Above Average (4)		93%	81%	13%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	1%	0%	
	Very little	1%	3%	
	Some	16%	21%	
	Quite a bit	40%	39%	
	Very much	42%	38%	
Total		100%	100%	
Quite a bit/Very Much		82%	76%	6%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	0%	0%	
	Very little	5%	15%	
	Some	19%	24%	
	Quite a bit	32%	29%	
	Very much	43%	32%	
Total		100%	100%	
Quite a bit/Very Much		76%	61%	15%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	0%	0%	
	Very little	6%	8%	
	Some	30%	23%	
	Quite a bit	40%	28%	
	Very much	24%	41%	
Total		100%	100%	
Quite a bit/Very Much		64%	69%	-5%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	0%	0%	
	Very little	3%	10%	
	Some	25%	19%	
	Quite a bit	43%	31%	
	Very much	30%	40%	
Total		100%	100%	
Quite a bit/Very Much		73%	71%	2%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	0%	0%	
	Very little	2%	4%	
	Some	10%	20%	
	Quite a bit	35%	31%	
	Very much	53%	46%	
Total		100%	100%	
Quite a bit/Very Much		88%	77%	11%

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		Faculty Responses (49)	Student Responses (635)	Difference
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	14%	0%	
	Very little	20%	10%	
	Some	21%	19%	
	Quite a bit	12%	37%	
	Very much	34%	34%	
	Total	100%	100%	
Quite a bit/Very Much		45%	72%	-27%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	0%	0%	
	Very little	1%	4%	
	Some	18%	18%	
	Quite a bit	34%	31%	
	Very much	47%	48%	
	Total	100%	100%	
Quite a bit/Very Much		81%	79%	2%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	0%	0%	
	Very little	2%	4%	
	Some	20%	22%	
	Quite a bit	38%	33%	
	Very much	40%	42%	
	Total	100%	100%	
Quite a bit/Very Much		78%	74%	4%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	0%	0%	
	Very little	2%	3%	
	Some	17%	22%	
	Quite a bit	40%	32%	
	Very much	40%	44%	
	Total	100%	100%	
Quite a bit/Very Much		81%	76%	5%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	1%	0%	
	Very little	4%	11%	
	Some	26%	19%	
	Quite a bit	35%	27%	
	Very much	34%	43%	
	Total	100%	100%	
Quite a bit/Very Much		69%	70%	-1%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	2%	0%	
	Very little	9%	17%	
	Some	28%	28%	
	Quite a bit	34%	26%	
	Very much	28%	29%	
	Total	100%	100%	
Quite a bit/Very Much		61%	55%	6%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	1%	0%	
	Very little	6%	19%	
	Some	24%	24%	
	Quite a bit	37%	28%	
	Very much	32%	29%	
	Total	100%	100%	
Quite a bit/Very Much		70%	56%	13%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	4%	0%	
	Very little	13%	30%	
	Some	31%	32%	
	Quite a bit	26%	17%	
	Very much	27%	21%	
	Total	100%	100%	
Quite a bit/Very Much		53%	38%	15%

2012 Community College Faculty Survey of Student Engagement (CCFSSE)

What Students Say What Faculty Say

		Faculty Responses (49)	Student Responses (635)	Difference
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	2%	0%	
	Very little	3%	8%	
	Some	22%	24%	
	Quite a bit	37%	26%	
	Very much	35%	41%	
	Total	100%	100%	
Quite a bit/Very Much		72%	68%	5%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	3%	0%	
	Very little	7%	9%	
	Some	27%	23%	
	Quite a bit	29%	27%	
	Very much	34%	41%	
	Total	100%	100%	
Quite a bit/Very Much		63%	68%	-5%
How often do you refer students to academic advising/planning	Don't know/N.A.	4%	6%	
	Rarely or never	11%	34%	
	Sometimes	39%	37%	
	Often	46%	24%	
	Total	100%	100%	
Sometimes/Often		85%	61%	24%
How often do you refer students to career counseling	Don't know/N.A.	8%	14%	
	Rarely or never	19%	49%	
	Sometimes	48%	24%	
	Often	25%	13%	
	Total	100%	100%	
Sometimes/Often		73%	37%	36%
How often do you refer students to job placement assistance	Don't know/N.A.	9%	31%	
	Rarely or never	29%	50%	
	Sometimes	39%	12%	
	Often	22%	8%	
	Total	100%	100%	
Sometimes/Often		62%	19%	42%
How often do you refer students to peer or other tutoring	Don't know/N.A.	3%	19%	
	Rarely or never	10%	41%	
	Sometimes	43%	29%	
	Often	45%	11%	
	Total	100%	100%	
Sometimes/Often		88%	40%	48%
How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	8%	15%	
	Rarely or never	21%	27%	
	Sometimes	35%	34%	
	Often	37%	25%	
	Total	100%	100%	
Sometimes/Often		72%	59%	13%
How often do you refer students to child care	Don't know/N.A.	34%	51%	
	Rarely or never	49%	39%	
	Sometimes	15%	4%	
	Often	2%	5%	
	Total	100%	100%	
Sometimes/Often		17%	10%	8%
How often do you refer students to financial aid advising	Don't know/N.A.	11%	11%	
	Rarely or never	11%	17%	
	Sometimes	47%	35%	
	Often	31%	36%	
	Total	100%	100%	
Sometimes/Often		78%	72%	7%

2012 Community College Faculty Survey of Student Engagement (CCFSSE)

What Students Say
What Faculty Say

		Faculty Responses (49)	Student Responses (635)	Difference
How often do you refer students to computer labs	Don't know/N.A.	4%	6%	
	Rarely or never	7%	16%	
	Sometimes	41%	29%	
	Often	48%	49%	
Total		100%	100%	
Sometimes/Often		89%	78%	11%
How often do you refer students to student organizations	Don't know/N.A.	9%	23%	
	Rarely or never	41%	46%	
	Sometimes	33%	19%	
	Often	17%	13%	
Total		100%	100%	
Sometimes/Often		50%	32%	19%
How often do you refer students to transfer credit assistance	Don't know/N.A.	12%	30%	
	Rarely or never	36%	37%	
	Sometimes	33%	22%	
	Often	19%	11%	
Total		100%	100%	
Sometimes/Often		52%	33%	19%
How often do you refer students to services to students with disabilities	Don't know/N.A.	9%	53%	
	Rarely or never	28%	34%	
	Sometimes	40%	7%	
	Often	23%	6%	
Total		100%	100%	
Sometimes/Often		63%	14%	49%
How important do you believe academic advising/planning is to students at this college	Not at all	1%	5%	
	Somewhat	7%	21%	
	Very	92%	75%	
Total		100%	100%	
How important do you believe career counseling is to students at this college	Not at all	1%	14%	
	Somewhat	14%	22%	
	Very	85%	64%	
Total		100%	100%	
Very		85%	64%	21%
How important do you believe job placement assistance is to students at this college	Not at all	1%	22%	
	Somewhat	12%	23%	
	Very	87%	56%	
Total		100%	100%	
Very		87%	56%	32%
How important do you believe peer and other tutoring is to students at this college	Not at all	4%	21%	
	Somewhat	15%	29%	
	Very	82%	50%	
Total		100%	100%	
Very		82%	50%	32%
How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	4%	14%	
	Somewhat	17%	21%	
	Very	80%	65%	
Total		100%	100%	
Very		80%	65%	15%
How important do you believe child care is to students at this college	Not at all	9%	46%	
	Somewhat	37%	18%	
	Very	54%	37%	
Total		100%	100%	
Very		54%	37%	17%
How important do you believe financial aid advising is to students at this college	Not at all	1%	9%	
	Somewhat	10%	14%	
	Very	88%	77%	
Total		100%	100%	
Very		88%	77%	11%

2012 Community College Faculty Survey of Student Engagement (CCFSSE)

What Students Say What Faculty Say

		Faculty Responses (49)	Student Responses (635)	Difference
How important do you believe computer labs are to students at this college		Not at all	8%	
		Somewhat	21%	
		Very	71%	16%
Total		100%	100%	
How important do you believe student organizations are to students at this college		Not at all	30%	
		Somewhat	27%	
		Very	44%	7%
Total		100%	100%	
How important do you believe transfer credit assistance is to students at this college		Not at all	23%	
		Somewhat	17%	
		Very	61%	16%
Total		100%	100%	
How important do you believe services to students with disabilities are to students at this college		Not at all	30%	
		Somewhat	16%	
		Very	54%	18%
Total		100%	100%	
How likely is it that working full-time would cause students to withdraw from class or from this college		Not likely	47%	
		Somewhat likely	18%	
		Likely	14%	
		Very likely	21%	
Total		100%	100%	
Likely/Very Likely		81%	34%	47%
How likely is it that caring for dependents would cause students to withdraw from class or from this college		Not likely	51%	
		Somewhat likely	17%	
		Likely	16%	
		Very likely	16%	
Total		100%	100%	
Likely/Very Likely		80%	32%	48%
How likely is it that being academically unprepared would cause students to withdraw from class or from this college		Not likely	65%	
		Somewhat likely	15%	
		Likely	11%	
		Very likely	9%	
Total		100%	100%	
Likely/Very Likely		77%	20%	57%
How likely is it that lacking finances would cause students to withdraw from class or from this college		Not likely	25%	
		Somewhat likely	23%	
		Likely	16%	
		Very likely	37%	
Total		100%	100%	
Likely/Very Likely		84%	53%	31%
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college		Not likely	34%	
		Somewhat likely	15%	
		Likely	20%	
		Very likely	32%	
Total		100%	100%	
Likely/Very Likely		41%	51%	-11%